Improvements in Library Services and Facilities

Several improvements in the Library’s services and facilities have been made or will be implemented soon. These improvements are based partially on recommendations received from students at meetings and through recent surveys, focus groups and other communication methods. Changes are as follows:

- Portable white boards were placed throughout the Library and large monitors were added in several locations.
- Thermostats throughout the Library were locked to provide more consistent temperatures.
- The covering on the stairs will be replaced to enhance safety and appearance.
- Ceiling lights will be added in the new study area on the east side of the 2nd floor.
- 12 individual study/special testing rooms will be added on the 3rd floor.
- Beginning July 1, students will receive up to 20 free interlibrary loans (ILLs) during the time they are students at UAMS (the online ILL request system will automatically track the number of requests per student).
- Beginning August 1, the Library will open one hour earlier on Sundays (1pm instead of 2pm).

Please continue to provide suggestions for improvements in library services or facilities. Suggestions may be given to Mary Ryan (ryanmaryl@uams.edu, 686-6732), Jan Hart (hartjanicek@uams.edu, 686-6751), or in person to anyone on the Library staff. Thanks.

- Mary Ryan
In celebration of National Public Health Week, Sam Taggart M.D. spoke on the history of public health in Arkansas on April 7, 2014 at UAMS. The event was co-sponsored by the UAMS Library, the Society for the History of Medicine and the Health Professions, the UAMS College of Public Health, and the Arkansas Department of Health. Dr. Taggart, a 1973 graduate of the University of Arkansas School of Medicine, is a retired family practice physician from Benton, Arkansas. A founder of Family Practice Associates, he also served as the Saline County Public Health Physician for almost twenty years.

Dr. Taggart’s book, *The Public’s Health, A Narrative History of Health and Disease in Arkansas*, was published by the *Arkansas Times* in December, 2013. Many of the photographs and research materials used by Dr. Taggart came from the collection of the Historical Research Center in the UAMS Library. Dr. Taggart’s book and presentation highlight major public health events in Arkansas from the 1800s to the present as well as public health leaders. In particular, he noted the involvement of women’s clubs and female health care professionals in the promotion and support of public health work, especially during the early twentieth century.

- Suzanne Easley

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**Help the Library Improve Classes by Answering a Short Survey**

Drop In Classes are 1-hour in-person classes on a variety of topics, which are currently offered twice a month. A few of the topics offered in the past year are: Literature Searching 101, Microsoft Word, Introduction to RefWorks, Microsoft Excel, NIH Compliance & Expert Searching, and Microsoft PowerPoint. The complete schedule and class information can be found on the Library’s website at [http://library.uams.edu/library-services/reference/library-classes/](http://library.uams.edu/library-services/reference/library-classes/).

Please take a few minutes to complete the following 5-question survey about the Drop In Classes. The anonymous survey is intended for everyone, whether you have attended a drop-in class or not. The information from the survey will allow the Library to better serve the faculty, staff, and students at UAMS. [http://jdelavan.polldaddy.com/s/library-classes](http://jdelavan.polldaddy.com/s/library-classes).

Thanks.

- Joanna Delavan
NCBI Resources Class June 17

UAMS Librarian Jessie Casella attended “A Librarian’s Guide to NCBI” at the National Institutes of Health in Bethesda, MD from April 7-11th. The course was sponsored by the National Library of Medicine (NLM), the National Center for Biotechnology Information (NCBI), and the National Network of Libraries of Medicine NLM Training Center (NTC). Jessie learned about 47 different NCBI resources available for UAMS clinical staff, researchers, faculty and students.

Jessie will be teaching about several of the NCBI resources on Tuesday June 17th from 11:00 – 12:00 in the Library’s Learning Resource Center. During this hour long session, participants will search across NCBI databases and take a guided tour through PubMed, Gene, Nucleotide, Protein, Homologene, OMIM, MedGen, Taxonomy and Structure. Participants will gain a better understanding of what these databases cover, how to search them individually and how to access them from other NCBI databases.

If you would like to attend the class or have questions, please contact Jessie at JMCasella@uams.edu or 686-8517.

Attendance at the NLM training was been funded in part by the National Library of Medicine, National Institutes of Health, under contract No. HHSN-276-2011-00007-C with the Houston Academy of Medicine-Texas Medical Center Library.

-Jessie Casella

Library Participates in Project SEARCH

The UAMS Library is now one of twenty departments on campus participating in the Project SEARCH program. Project SEARCH is a one-year internship program for individuals with developmental disabilities who desire sustainable, competitive employment. Project SEARCH provides real-life work experiences combined with training in employability and independent living skills. For more information go to http://projectsearch.uams.edu/.

Hasanti Davuluri chose the Library as her third and final 10-week internship with Project SEARCH and has been inventorying the book collection to identify missing books. She is also digitizing inventory lists in the History of Medicine department, enabling the Archivist to search those collections online.

Graduation for Project SEARCH interns is Friday, May 30 and we want to wish all of our UAMS interns the best of luck!

-Daphne Hyatt
UpToDate Anywhere Mobile App Goes Live

The UAMS Library is proud to announce that the UpToDate Anywhere mobile app is available for use by all UAMS faculty, residents, staff and students, including those at the Regional Centers and Arkansas Children’s Hospital.

The UpToDate Anywhere mobile app is a clinical decision support tool for smartphones, tablets, and computers. It gives evidence-based guidance when and where it is needed.

Features:

- Effortless CME credits for researching a clinical question using UpToDate onsite or remotely
- Free UpToDate Mobile App for your iPhone®, iPad®, Android™ device, or Windows 8 tablet
- Ability to download UpToDate Anywhere on up to two devices.

Getting Started:

To register, you:

1. Must be on a campus networked computer  
   (If you are not on campus or using a campus networked computer, click on UpToDate (CME) under Quick Links on the left-side of the Library webpage. Authenticate with your UAMS login, click logout on the top right corner of the screen, then skip to Step 3.)
3. Click on the login/register button, on the top right of screen.
4. Go through the registration process.
5. You will receive a confirmation email and then be able to use your user name and password to log on to the mobile app.


If you are an Arkansas Children’s Hospital Affiliate, the ACH UpToDate Anywhere Tip Sheet at http://library.uams.edu/wp-content/uploads/2014/03/ACH-UpToDate-Anywhere-Tip-Sheet.pdf

Support and training:

For support and training contact UAMS Library Education and Reference Services:
Phone: 501-686-6734
Email: LibraryReferenceDesk@uams.edu

- Valerie Howard and Daphne Hyatt
How to Spot A Predatory Publisher

Have you ever received email invitations to join an editorial board or submit an article to a journal that promises you the moon? If a publisher of a journal is contacting you through unsolicited email, you’ll want to be cautious. Not all publishers offer a fair or transparent negotiation with their authors and often the line between a legitimate and a predatory publisher is blurred. A predatory publisher is one which uses deception to exploit the author for their own profit. Predatory publishers often appear legitimate, but lure authors into submitting their work and then charge them unfairly. But how can you tell if you are being contacted by an ethical and reputable publisher or someone who just wants access to your wallet?

Rena Sheffer, UAMS Library Electronic Resources Librarian, says that there is no solid rule for recognizing a predatory journal, but the following signs should tip you off that a publisher may not be reputable:

- First, if the deal sounds too good to be true, it probably isn't true!
- They usually promise very speedy publishing at a rate that's not reasonable for peer reviewed publications. Also, look carefully at their timeline; it may not be as fast as their advertising leads you to believe.
- Look closely at the publisher's name; it is often very close to a well-known publisher's but with a slight variation such as a slightly different spelling or two words combined. Go to the known, established publisher's site to see if they are announcing a new publication.
- Check the message for spelling errors and awkward sentence structures. Anyone can make a mistake, but these messages usually have multiple errors.
- Go to the site of the advertised publisher and look at titles they are already publishing. Check several years and issues and open a few PDFs to see if there is an actual full text article.

If you are suspicious of a publisher, there are also resources that can help assess their credibility:

- *Ulrich’s Periodicals Directory* lists detailed information on reputable periodicals of all types, though non-inclusion does not define a periodical as predatory. The UAMS Library has an online version of Ulrich’s. Go to [http://library.uams.edu](http://library.uams.edu) and search for it in the catalog using the search box in the middle of the page.
- *Scholarly Open Access: Beall’s list* is a blog that systematically lists predatory scholarly open-access publishers: [http://scholarlyoa.com/publishers/](http://scholarlyoa.com/publishers/)

When you are ready to publish an article, UAMS Librarians can offer you expert advice on selecting reputable journals with whom to submit your article. UAMS Librarians also provide guidance on copyright issues and NIH Open Access Policy compliance. Contact a UAMS Librarian at LibraryReferenceDesk@uams.edu or 501-686-6734.

- Valerie Howard and Rena Sheffer
Featured Apps

We have lined up some free apps for iOS and Android devices that will help you be more productive. Then you will have more time to enjoy the spring-time outdoor apps!

Be more productive with these apps:

- **Evernote**
  By Evernote
  [https://evernote.com/](https://evernote.com/)
  This is an organizational/productivity tool that helps you keep information in one place and accessible with a touch.

- **Citrix Receiver**
  By Citrix Systems, Inc.
  Citrix Receiver is the mobile application for remote access to UAMS applications and resources using thin client technology.

- **Blackboard Mobile™ Learn**
  By Blackboard Inc.
  Available in iTunes and the Google Play Store
  Access your Blackboard discussions, grades, tasks, and more on the go. It also integrates with Dropbox.

Get out and about this spring with these apps:

- **Arkansas State Parks**
  By Aristotle Inc.
  This app gives quick access to Arkansas state park information based on location, type of park, and trail types. View park programs and special notices. (Use with caution in areas with limited cellular service!)

- **Sync Online**
  By Arkansas Democrat-Gazette
  Available in iTunes
  Get weekly updates about local dining, music, entertainment, and events happening in the Little Rock metro area.

- **Merlin Bird ID by Cornell Lab of Ornithology**
  By Cornell University
  Beginner and intermediate bird watchers can identify and learn about birds with this app. Includes bird songs from the Cornell Lab’s Macaulay Library.

Do you have an app you like? Share it with the UAMS Library on [Facebook](https://www.facebook.com) or [Twitter](https://twitter.com).

- Loretta Edwards, Jon Goodell, and Valerie Howard
Arts of UAMS Features Children’s Hospital Patient Creativity

The Arts of UAMS program features the Arkansas Children’s Hospital Artist-in-Residence Program in an exhibit at the UAMS Library, second floor gallery, May-June, 2014.

The Arkansas Children’s Hospital Artist-in-Residence Program is made possible through an In-School-Residency (ISR) grant from the Arkansas Arts Council. The program brings art participation to the patient’s bedside, allowing the patient an outlet for expression and creativity.

Art is another way for patients to express themselves, gain some control over their environment, and decrease their fears and anxiety of being in the hospital. The artists-in-residence educate patients and families about the process of art, while at the same time teaching them that, despite an injury, illness or disability, they can be successful at art.

Patients Participate with Artists:

• At the bedside
• Inside the hospital school classroom
• Inside the hospital playrooms

The Art Projects Directly Support:

• Common Core Standards and Arkansas State standards for:
  • Language Arts
  • Mathematics
  • Social Science
  • Fine Arts

A reception was held May 9 in the Library. Visitors were able to view the art displayed in the exhibit, as well as other art pieces provided by Arkansas Children’s Hospital.

For additional questions about the Artist-in-Residence program or the Child Life and Education Department Art Program at Arkansas Children’s Hospital send an email to volunteerservices@archildrens.org.

If you or a family member would like to display your art in the Library, or if you know of an artistic co-worker that would be interested in submitting an exhibit, please contact Nancy Sessoms at rnsessoms@uams.edu.

- Valerie Howard
Team Effectiveness Series Added to Henry Stewart Talks

UAMS faculty, students, and staff now have access to 10 streaming videos in Henry Stewart Talks’ Team Effectiveness Series. This series is provided complementary to our Biomedical & Life Sciences Collection. To access the collection visit the Library’s eResources page: http://library.uams.edu/online-resources/eresources/#H

- What makes for a great team? (61 mins)
  Professor J. Richard Hackman – Department of Psychology, Harvard University

- Expertise and collective intelligence: when teams are (and are not) more than the sum of their parts (32 mins)
  Dr. Anita Williams Woolley – Carnegie Mellon University

- Asymmetry of perceptions: the impact on emotions, cognitions, and conflict (43 mins)
  Professor Karen A. Jehn - Melbourne Business School, Australia

- Group problem-solving and decision-making (75 mins)
  Professor James R. Larson Jr. – Chair, Department of Psychology, Loyola University

- Creative collaboration: innovation and creativity in teams (43 mins)
  Professor Colin M. Fisher – School of Management, Boston University

- Teams and learning in organizations (39 mins)
  Professor Amy C. Edmondson – Harvard Business School

- Leadership teams (49 mins)
  Dr. Ruth Wageman – Department of Psychology, Harvard University

- Collaboration at a distance: from virtual teams to open source development (37 mins)
  Dr. Jonathon Cummings – Associate Professor, Duke University

- Team diversity (56 mins)
  Dr. Daan van Knippenberg – Erasmus University Rotterdam, Netherlands

- The team unbound: unpacking the real implications of the shift to global, dynamic, and overlapping teams (50 mins)
  Dr. Mark Mortensen – INSEAD, Paris, France

-Daphne Hyatt